

## **Snow Story**

### **INTRODUCE THE STORY**

Place these objects in a bag: mitts, scarf, food coloring and either a picture/toy/figurine angel, cat and bird. Have the students guess each object (with clues) before you remove it from the bag, or just pull them out, telling the students that these objects are important in the book you're about to share.

Can they imagine how the objects might fit in?

What might the story be about?

Then read the book.

**EXAMINE THE STORY**

1. Personification is when you give an inanimate object human characteristics to make it seem human. Find an example of this on the first page.

2. On the second and fourth pages you will find one made-up word each.

Pick one of these words, and tell what you think it means.

Why do you think the author made it up?

3. Which phrase – a list of objects – is repeated several times in this story?

Is the order ever changed? Why?

4. What is the difference between how the man across the street and Chloe's mom feel about the snow?

How can you tell this?

5. If you look carefully at the pictures, you will find three angels *inside* the house, as well as the snow angel outside. Find each angel.

Why do you think the illustrator put these other angels into her illustrations?

6. List four ways Chloe tries to entertain herself when she becomes bored with the snow.

7. From each line of words below, circle the word that does *not* belong.

- |                     |              |           |                |
|---------------------|--------------|-----------|----------------|
| dentist appointment | music lesson | school    | birthday party |
| arithmetic          | toys         | games     | cards          |
| snow fort           | snow angel   | snowballs | snow family    |
| scarf               | ear muffs    | boots     | toque          |
| bird                | cat          | dog       | octopus        |

8. What else might Chloe have used to make her snow angel? List as many possible items as you can.

## **EXTEND THE STORY**

1. Verbs are action words. The following verbs are all used to describe how the snow falls from the sky or how it lands on the earth:

fluttered	dance
hurtled	poured
piled	dumped

2. Use at least 4 of these to write your own description of snow falling and landing.

Can you use them all?

Can you include some descriptive verbs of your own?

3. If you were bored with the snow, what might you do inside your house to have fun? List at least 4 activities.

4. Look carefully at each page of text (words). There are wavy lines around each section. Now look through the book to find out where long lines like these are mentioned in the words. After this, look at the birdhouses on every page, starting from the first.

What is happening as the book progresses?

Does this make sense to you? Why?

5. How else might Chloe have kept her snow angel after the snow was gone? List at least 2 ways.

6. Chloe uses many of her senses when she is outside to experience the snow. Imagine yourself in the snow, and think of what you might see, hear, feel, taste and smell there. List 2 items for each sense, for a total of 10.

## **LINKS TO OTHER SUBJECTS**

### **SCIENCE**

Research on: snow, angels, and birdfeeders – how to create, what to feed the birds, where to place, etc.

### **ART**

Construct your own snow globe by making a snowman/woman/family and trees, bushes, fences, etc. from plasticene. Hot glue these to the inside of a jar lid (get help from an adult with the hot glue gun). Make sure the jar has been well cleaned and the label removed. Let the glue dry, then pour water into the jar almost to the top, adding a couple drops of glycerine and some white or silver glitter. Screw the lid on well. Shake gently for a mini blizzard!

Draw a snow scene on black construction paper using white and colored chalk. If you like, glue on cotton balls for the snow.

Construct your own bird feeder. Try a simple one by cutting away the front of a plastic milk container and tying a strong string through a hole punched in the top of the container. Decorate and fill with birdseed. Remember that if you begin to feed birds in cold weather they will come to rely on you, so only do this if you're prepared to continue through the winter.

### **COOKING**

Like Chloe, make some sugar cookies and use cookie cutters to cut them into cat and bird shapes. If you don't have cutters, draw or trace a bird and cat onto clean paper, cut them out and use the outside edge of your design to cut out the cookie dough.

## RELATED BOOKS

About snow:

*No Two Snowflakes* by Sheree Fitch (Orca, 2001)

*Ben's Snow Song* by Hazel Hutchins (Annick, 1987)

*Snow Speaks* by Nancy White Carlstrom (Little, 1992)

*Snow Company* by Marc Harshman (Cobblehill/Dutton, 1990)

*Midnight Snowman* by Caroline Feller Bauer (Atheneum, 1987)

*The Big Storm* by Rhea Tregebov (Kids Can Press, 1992)

*Brave Irene* by William Steig (Farrar, Straus and Giroux, 1986)

## Snow Story

S C A R F S C S P D D Q J H C  
I H V X T V I N O C B Y I O Q  
Q M L T E S T O O C K O O Z E  
L F I E L M E W A F T K O K C  
A M E H V I M S N Q I O A T Z  
D O C S C T H U Q E I L P N S  
D N M I I O T I S Q F J L U A  
E C C L X Q I T W W Y V J Y S  
R L J W O U R U O A N G E L Z  
E V M S E E A N B L A N K E T  
Q F G S Z M S T R S Q N Q F E  
D E L S X Y N Z Q K D G V H N  
K Q G Q L R W S L I J J H L G  
L E V O H S A R N R I L N S A  
B T C D J F Y E P S C U Q D K

ANGEL  
BOOTS  
LADDER  
SCARF  
SNOWFLAKE

ARITHMETIC  
COOKIES  
MITTS  
SHOVEL  
SNOWSUIT

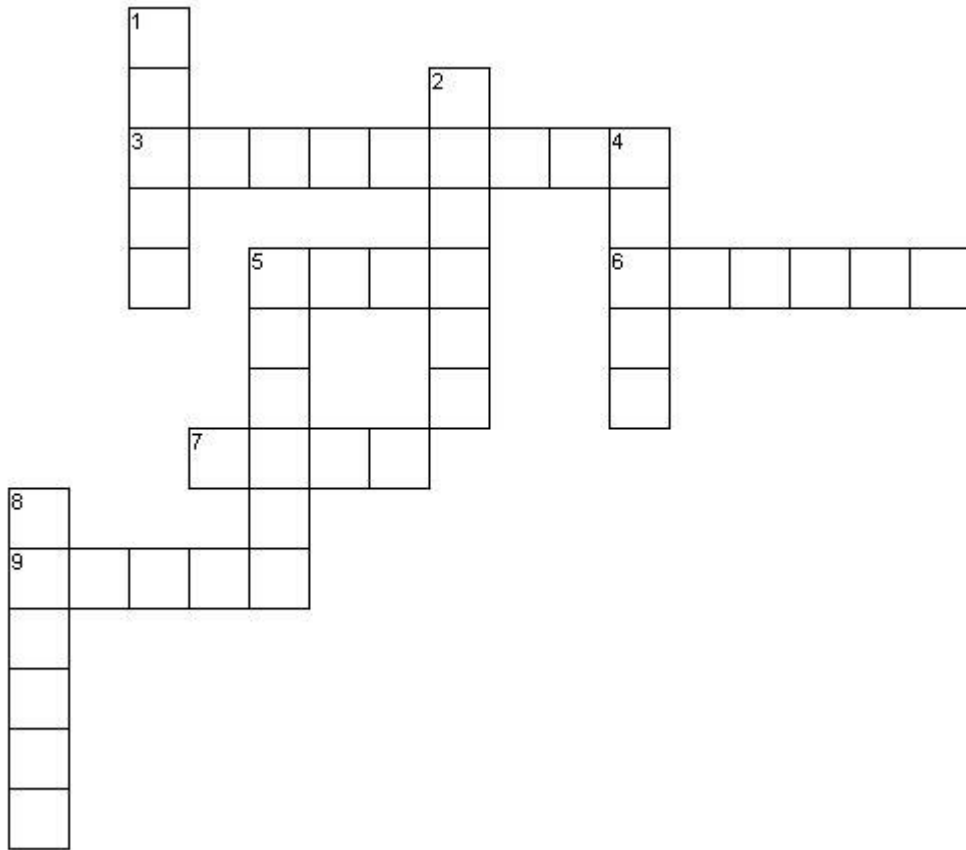
BLANKET  
ICICLE  
OCTOPUS  
SLED  
TOQUE

## Word Search Solution

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S C A R E S C S P D D Q J H C  
I H V X T V I N O C B Y I O Q  
Q M L T E S T O O C K O O Z E  
L F I E L M E W A F T K O K C  
A M E H V I M S N Q I O A T Z  
D O C S C T H U Q E I L P N S  
D N M I I O T I S Q F J L U A  
E C C L X Q I T W W Y V J Y S  
R L J W O U R U O A N G E L Z  
E V M S E E A N B L A N K E T  
Q F G S Z M S T R S Q N Q F E  
D E L S X Y N Z Q K D G V H N  
K Q G Q L R W S L I J J H L G  
L E V O H S A R N R I L N S A  
B T C D J F Y E P S C U Q D K

## Snow Story



### ACROSS

3. She tried some arithmetic \_\_\_\_\_.
5. Chloe and her mom played on this at the park.
6. She tried to remember where the \_\_\_\_\_ was under the snow.
7. The color of the sun on the ocean from Chloe's window.
9. What Chloe created in the snow.

### DOWN

1. Chloe wore this on her head.
2. In the night from her \_\_\_\_\_, she saw a sparkly light.
4. Chloe baked \_\_\_\_\_ cookies with her mom.
5. One thing that was cancelled due to snow.
8. Chloe phoned her school, swimming and \_\_\_\_\_ friends.



## Crossword Puzzle Solution

